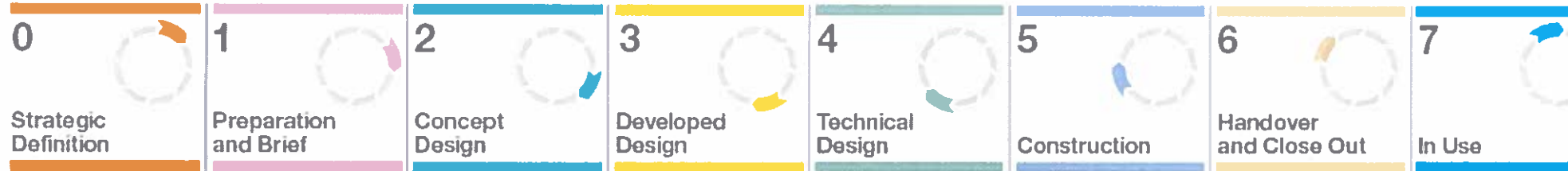


RIBA Plan of Work



0	1	2	3	4	5	6	7
The Council will progress:							
Strategic Brief and Business Case Approved at Council.	Develop project objectives and outcomes. EDC agree budget for project.	Work with the design team to develop the concept design and agree the project brief.	Development of detailed design. Pre-application consultation in advance of a planning application. Planning applications and building warrants submitted at end stage 3.	By the end of this stage, all aspects of the design will be completed, apart from minor queries which may arise from the site during the construction stage.	Construction Phase – manage the programme and work to resolve design queries.	Handover of building	Operation of the building
Stakeholder involvement							
Consultation on the proposal to close Merkland School and Campsie View School, and establish a new build Additional Support Needs School in Kirkintilloch.	Stakeholder engagement to understand the needs of the new school, including development of stakeholder design statement. Engagement with the local community around the proposed site about how best to develop the site and associated community facilities.	Stakeholder engagement to discuss the concept design development, including: <ul style="list-style-type: none"> - Understanding the needs of all users (staff, parents, pupils, local community) - Discussion of the specific requirements of the project brief - Discussing concept designs to meet that brief. 	School, and Community Stakeholder Engagement to develop the detailed design, including specific discussion of different parts of the building. Pre-application consultation to inform the planning application, giving all stakeholders and the wider public the opportunity to view designs and to comment.	Appropriate stakeholder engagement to discuss next steps, including: <ul style="list-style-type: none"> - Providing information on the construction approach and management. - Discussion of how schools and communities will be involved in the build process - Planning of transitions for young people. 	Inclusion of users in the development process, as appropriate. Introduction to site and new building as construction progresses, involve young people in the construction process, providing opportunities for learning, and starting the transition process.	Extensive work with young people and staff to facilitate transitions.	Use of the new facility by all users



